



Pathways to Write is built around units of work that follow a mastery approach to the teaching of writing.

Launched in September 2018 and now in over 130 schools nationwide, here is what some of the schools currently using *Pathways to Write* have to say...

School testimonials:

'Pathways to Write is now firmly established within our school and the progress that we have seen in less than a year is truly fantastic. Not only do children write for a purpose, but they write for pleasure, with children across all year groups expressing a love of writing. Pathways to Write uses intelligent repetition and application of knowledge and skills across a wide range of genres, using high-quality, vocabulary-rich texts to engage and support the children in their learning. I cannot recommend this company or this programme highly enough.'

Assistant Headteacher, Sacred Heart Catholic Primary School and Nursery, Liverpool

'Pathways to Write has transformed the way in which we teach English. Our children are more engaged, are writing more, reading more and love learning. It has also helped to ensure our English curriculum is progressive and takes on a mastery approach to developing writing, and we are seeing a real difference already.'

Jessica Quiligotti, Deputy Headteacher, St Catherine's RC Primary School

'Pathways to Write has completely transformed English at Farnworth. Staff love teaching the units, which are very easy to follow yet so full of amazing opportunities to develop children's skills progressively... Children are so engaged and enthusiastic, and staff feel renewed by such a fun, creative approach to teaching... Thank you all for everything you are doing to make English so exciting and inspiring for our children!'

Kathy O'Grady, Assistant Headteacher, Farnworth CE Primary School Cheshire

'The 'Pathways to Write' planning has provided us with a strong focus on the progression of skills within our writing. We have seen a strong rise in both staff confidence and pupil engagement through exciting texts this year. We highly recommend using these units.'

English Subject Leader, Sankey Valley St. James' Primary, Warrington



'Just wanted to let your team know that we have had a great first half term with Pathways. We are currently rolling out a new curriculum and Pathways has been a great facilitator. We moderated this week, are really pleased with the results and are looking forward to tightening up our approach in the next half term.'

Jane Sayers - Assistant Principal and Reading Leader, Whitchurch Infant Academy

What do Ofsted have to say about *Pathways to Write*?

'You have improved the teaching of writing through staff training and coaching. There are examples of excellent work in some classes. This is apparent when teachers have high expectations of pupils, modelling good writing using high-quality texts. In Year 2, for example, teachers encourage pupils to be more adventurous in the use of adjectives in their writing. These skills become more sophisticated as pupils move through the school. Pupils are encouraged to write for a purpose.'

Ofsted, St Claire's Catholic Primary School, Chester, June 2019

'The work of leaders and teachers to put in place new approaches to the teaching of writing has been particularly effective. Staff have welcomed these approaches and pupils are making stronger progress in writing in Key stage 1 and Key stage 2 as a result. Current higher-attaining pupils in key stage 1 are making stronger progress than before in writing. During the inspection, when writing about toys from the past, pupils in Year 2 used their knowledge of grammar to produce work of a high standard.'

Ofsted, Bradshaw Primary School Warrington, March 2019

'New approaches to teaching writing are reaping rewards'

Ofsted, Lache Primary School, Chester, February 2019



If you would like any information regarding our Pathways to Write resource and how it can help develop high quality writing with an emphasis on mastery teaching in your school, please email:

admin@theliteracycompany.co.uk